



The goals of Convergence are to develop, implement and assess activities to 1) improve understanding of and respect for the roles of other health and biomedical professionals, 2) enhance interprofessional communication, and 3) increase knowledge of effective teamwork. An annual science-of-medicine theme for activities bridges across student populations and highlights areas of strength at the University.

## 2013-2014 Science-of-Medicine Theme: Innate Immunity

**Bruce Beutler, MD, Theme Director**

**Dan Kastner, MD, PhD, Keynote Speaker**

**Focus Topic – Autoinflammatory Diseases**

### Timetable for Curricular Activities (version 2013.08.23)

Date	Medical School (MS1)	School of Health Professions (HP1)	Graduate School (DBS1)
August	Pre-Convergence Knowledge and Attitude Probe		
September			
October			
November		11/15 – Systemic Onset Juvenile Idiopathic Arthritis Case Intro	
December 18	<b>Faculty Development for Interprofessional Education: PAPA Case Preview, M. Punaro, MD</b>		
<i>Winter Break</i>			
January	1/7 - Medical Physiology Clinical Correlation: Inflammation and PAPA Syndrome – M. Punaro, MD	1/17 – Professional roles in treating a case of Systemic Onset Juvenile Idiopathic Arthritis	
February		2/14 – Professional roles in treating a case of Systemic Onset Juvenile Idiopathic Arthritis 2/19 - SSHP Lecture Series: A case of PAPA Syndrome – M. Punaro, MD, nurse and parents of a patient	2/19 - RCR Course: Discovery of the Inflammasome and PAPA Syndrome – V. Pascual, MD
March 5	<b>Combined College, RCR and IDEAL Small Groups Teamwork</b>		
<i>Spring Break</i>			
March 19 <b>Convergence Day</b>	<b>Combined College, RCR and IDEAL Small Groups</b> <b>1-2:30 PM-PAPA Case discussion from the perspective of each profession</b> <b>2:40-3:50 PM – Science-of-Medicine Health Fair</b> <b>4-5 PM - All students attend University and Keynote Lecture – Dan Kastner, MD, PhD</b> <i>Autoinflammatory Diseases: Bedside to Bench and Back (tentative)</i>		
March-April	Student and Faculty Surveys Post-Convergence Knowledge and Attitude Probe		

Activities Centered on a Case Study