

## **Pediatric Emergency Medicine Rotation**

### **Patient Care:**

1. Provide family centered patient care in a compassionate and effective manner during the treatment of health problems and the promotion of health.
  - a. Gathers essentials and accurate information including history and physical examination.
  - b. Demonstrates ability to accurately assess clinical status of patient to determine appropriate triage and prioritization
  - c. Demonstrate evidence of outside reading/utilization of additional resources to supplement knowledge base and reinforce clinical decision making and management
  - d. Demonstrate ability to evaluate and manage patient with complex clinical problem
  - e. Demonstrates appropriate use of consultation
  - f. Assessment and stabilization of the acutely ill or injured patient
  - g. Competently perform essential medical procedures including appropriateness of procedures, informed consent and technical ability
  - h. Acknowledge limitations and appropriately seeks assistance

### **Medical Knowledge:**

1. Understanding the scope of established and evolving biomedical, clinical, epidemiologic and social-behavioral knowledge; demonstrated the ability to acquire, critically interpret and apply knowledge in patient care.
  - a. Demonstrate appropriate knowledge of clinical and related sciences with application to patient care
  - b. Knows and/or accesses medical information efficiently, evaluates it critically and can apply to patient care.

### **Practice Based Learning:**

1. Demonstrate, knowledge, skills, and attitudes needed for continuous self-assessment, using scientific method and evidence to investigate, evaluate and improve one's patient care.
  - a. Actively pursues continuing education through examination of peer review publications and review articles and assimilates information to patient care.
  - b. Contributes to ongoing education conferences sponsored by the division and department, including regular attendance and completion of assignment
  - c. Participates in the education of medical students and residents
  - d. Seeks feedback on performance and incorporates feedback given to improve performance

### **Interpersonal and Communication Skills:**

1. Demonstrates interpersonal and communication skills that results in information exchange and partnering with patients, their families and professional associates
  - a. Demonstrates effective interpersonal skills, is respected by team members, peers, and patients
  - b. Creates therapeutic and ethically sound relationships with patient/ families
  - c. Demonstrates leadership skills with the health care team
  - d. Maintains complete, informative and timely medical records
  - e. Effectively communicates with consulting and referring physicians

### **Professionalism:**

1. Demonstrates a commitment to carrying out professional responsibilities, adherence to ethical principles and sensitivity to diversity
  - a. Exhibits honesty, integrity and compassion
  - b. Demonstrates sensitivity to age, genders, culture, and disabilities in patient/ families
  - c. Is an effective team player, seeking opportunities to help others
  - d. Arrives on time and is prepared for check out
  - e. Participates in the activities and responsibilities of the division (conference preparation & attendance)
  - f. Effectively manages assigned tasks, carries through with commitments, meets deadlines, assumes ownership of assignment

## Systems Based Practice

1. Demonstrates understanding of how to practice high quality health care and advocate for patients within the context of the health care system
  - a. Advocates for quality patient care and assists patient in dealing with system complexities
  - b. Effectively utilizes hospital resources to achieve appropriate care
  - c. Appropriately escalates care when needed
  - d. Responds promptly and appropriately to the concerns of other health care professionals
  - e. Avoids the use of ambiguous and unacceptable abbreviations in the medical record, prescription and orders.
  - f. Responds to medical error and patient safety concerns