

## Weekly Fellow's Schedule

MONDAY*	
Rotators present Poison Center Cases Fellows present bedside consults Rotator presentations Faculty led discussion	9-10AM 10-11AM 11-11:30AM 11:30-12:30PM
TUESDAY	
Tuesday Conference	10AM-2PM
WEDNESDAY*	
Rotators present Poison Center Cases Fellows present bedside consults Rotator presentations Faculty led discussion	9-10AM 10-11AM 11-11:30AM 11:30-12:30PM
THURSDAY	
Personal workday 3 <sup>rd</sup> Thursday is National Case Conference	
FRIDAY*	
Rotators present Poison Center Cases Fellows present bedside consults Rotator presentations Faculty led discussion	9-10AM 10-11AM 11-11:30AM 11:30-12:30PM

\*For the second half of the year, only one senior fellow is required to be at tabletop rounds on Monday, Wednesday, and Friday. The senior fellow not present will be on Independent Study time.

**Tuesday (and More) Toxicology Fellow Conference**

**Who:** Toxicology Fellows and rotators are required to attend.  
 Toxicology faculty are encouraged to attend and to direct the meetings when possible.  
**What & Why:** It is a conference focused at the fellow level.  
**Where:** Poison Center Conference Room unless noted otherwise below  
 (usually the only exception is Tox Grand Rounds).  
**When:** Tuesdays each month starting at 10:00 AM  
**All times are approximate and sure do change frequently!**

<b>FIRST TUESDAY</b>	
Toxic News Reviews	1000 - 1130
AACT Webinar	1200 - 1300
Toxicology Grand Rounds	1300 - 1400
Fellows Only Session	1400 - 1500
<b>SECOND TUESDAY</b>	
Occupational Core Content Review	1000 - 1100
ACMT – National Journal Club (months 1,3,5,7,9,11) or Grand Rounds (2,4,6,8,10,12)	1100 - 1200
Finish Occupational Core Content Review	1230 - 1330
Fellows Only Session	1330 - 1530
<b>THIRD TUESDAY (All Fellows Conference)</b>	
Dr. Paul Wax discussion	1000 - 1200
General Core Content Review	1230 - 1330
Fellows Only Session	1330 - 1430
<b>THIRD THURSDAY</b>	
ACMT National Case Conference Webinar	1200 - 1300
<b>FOURTH TUESDAY</b>	
Journal Club with EBM	1000 - 1200
Occupational Tox & Risk Assessment (Sharma)	1230 - 1330
Fellows Only Session - Rotating Board Review	1330 - 1500
<b>FIFTH TUESDAY</b>	
Visual Stimuli & Question Review	1000 - 1100
Rotator Presentation (±)	1100 - 1200
Board Review Session	1230 - 1400

(±)  
**Rotator Presentations**  
 occur on the Tuesday of the last week of a rotation for each rotator.  
 These will also occur on Monday, Wednesday or Friday of a week depending on how many there are to do.  
 Items in Red will vary from month to month.  
 Items in Blue are NOT on Tuesday

**Tuesday (and More) Toxicology Fellow Conference**

CONFERENCE TOPIC	Knowledge	Patients Care	Communication	Professionalism	Practice Based Learning	Systems Based Practice
<p><b><u>Visual Stimuli and Question Review (The Picture Project - Plus)</u></b>  <b>What &amp; Why:</b> To provide recurrent visual stimulations and review of topics that are addressed less commonly during typical work rounds. The details of the program are available in a separate form.  <b>Responsible:</b> Toxicology Program Director / Assistant Program Director. Rotators pick a topic from a list and must create the mini-presentation, with pictures, by close of business on a Monday. The Fellow split the mini-presentations among themselves, review their topics, and create question items for the Tuesday Conference. The questions are added to the Toxicology Question Pool.</p>	✓	✓	✓		✓	
<p><b><u>Journal Club</u></b>  <b>What &amp; Why:</b> Enhance knowledge by reviewing recent or classic studies. Discuss research methodologies by reviewing those used in recent and classic studies.  <b>Responsible:</b> A Senior Fellow is responsible. The responsible Senior Fellow contacts the Toxicology Program Director to discuss potential articles. Fellows assign articles to themselves and to rotators. The Senior Fellow must ensure that PDF versions of the articles are obtained or created and are provided to the Toxicology Program Coordinator. Articles should be distributed one week before conference.</p>	✓	✓	✓		✓	
<p><b><u>General Core Content Review</u></b>  <b>What &amp; Why:</b> This is a question-based review of toxicology topics that are not discussed very frequently during the usual patient rounds. Various textbooks may be used; however, <b>Goldfrank’s textbook</b> is the primary source. Chapters will be assigned. Fellows will write questions on the assigned chapters. The questions will be discussed during the reviews. The questions are the basis for general discussions of the topics. Each reading assignment will be ~ 25 pages (except the Neurotransmitter Chapter).  <b>Responsible:</b> Toxicology Program Director / Assistant Program Director</p>	✓	✓				
<p><b><u>Occupational Core Content Review</u></b>  <b>What and Why:</b> This is a question-based review of occupational and environmental toxicology. Various textbooks will be used. Chapters will be assigned. Fellows will write questions on the assigned chapters. Fellows are responsible to read all assigned chapters; not just the ones for which they are writing questions. The questions will be discussed during the reviews. The questions are the basis for general discussions of the topics. The questions are added to the Toxicology Question Pool.  <b>Responsible:</b> Toxicology Program Director / Assistant Program Director selects topics for review and usually directs the sessions. Fellows write the questions on the assigned reading.</p>	✓	✓				

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<p><b><u>Case Conference</u></b>  <b>What &amp; Why:</b> This is a monthly session that provides a routine opportunity for all of the faculty and fellows and members of other services to hear about and learn from the most interesting medical toxicology cases. Goals include education and the creation of research ideas based upon the learning of what we really know versus what we don't know. Fellow responsibilities include: (1) finding the most interesting, unusual, uncommon cases; (2) Preparing powerpoint presentations with a few slides; (3) establishing broad question for the group; (4) obtaining, reviewing, and presenting the pertinent literature on the</p>	✓	✓	✓		✓	✓

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<p>topic; and (5) sharing the articles with the group. The presentations will be done similar to a CPC with the presentation of the History and Physical, the establishment of a Differential Diagnosis, detailing the plan for evaluation, and proposing a treatment plan.  <b>Responsible:</b> Coordination will be done by the Program Director. The fellows are responsible to find the cases and prepare them as noted above.</p>						
<p><b><u>Evidence Based Medicine (EBM) Sessions</u></b>  <b>What &amp; Why:</b> EBM is the conscientious, explicit, and judicious use of current best evidence in making decisions about the care of individual patients. This series of sessions is used to review the basic principles of EBM. The basis for the series is the book: The Evidence Based Medicine Workbook – Critical Appraisal for Clinical Problem Solving. Dixon, Robert; Munro, James; and Silcocks, Paul. Butterworth Heinemann Pub.. 1999. ISBN 0 7506 2590 2. There are nine exercises that will be done; once per month. There may be months where no exercises are done and/or there may be months where other activities are planned.  <b>Responsible:</b> Toxicology Program Director / Assistant Program Director</p>	✓	✓			✓	
<p><b><u>Fellows Only Session</u></b>  <b>What &amp; Why:</b> After the rotators are dismissed for the day, the fellows and attendings will stay to review the relevant higher-level discussion topics for the day’s sessions with emphasis on medical toxicology board review, literature review, and non-knowledge core competencies (communications and professionalism).  <b>Responsible:</b> Toxicology Program Director, Assistant Program Director, and faculty of the day</p>	✓	✓	✓	✓	✓	✓

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<p><b><u>Grand Rounds</u></b>  <b>What &amp; Why:</b> A special presentation on a toxicology-related topic that provides CME.  <b>Who:</b> Toxicology faculty and fellows; Poison Center staff; EM personnel; and others  <b>Where:</b> One of the Parkland Training and Development Classroom 1-6 (Basement level below the Parkland ER Parking garage; past the laundry) or the EM Residency Classroom by the EM residency offices.  <b>Responsible:</b> Toxicology Program Director</p>	✓	✓			✓	
<p><b><u>Scholarly Activity &amp; Research (SAR) Session</u></b>  <b>What and Why:</b>            1. Review potential studies (that we have been collecting) and pick potential targets.            2. Discuss feasibility of projects &amp; potential methods            3. Remind each other about ongoing prospective trials            4. Share problems and discuss potential resolutions            5. Review the UT Southwestern IRB process and discuss the inherent challenges.</p>	✓	✓	✓		✓	✓
<p><b><u>Rotator Presentations (±)</u></b>  <b>When:</b> Tuesdays (and also Wednesdays if there will be a large number of presentations in a week) when a rotator is doing his/her last week of a rotation. Some weeks may have more than rotator presentation.  <b>What &amp; Why:</b> Rotators must give a presentation on a topic that will provide education to the toxicology faculty and fellows.  <b>Responsible:</b> Fellows are to ensure that rotators have chosen appropriate topics and that copies of key articles have been produced. The PDF versions of the articles must be obtained or produced so they can be entered into the toxicology electronic library.</p>	✓	✓	✓		✓	
<p><b><u>Toxicology Faculty Meeting</u></b>  <b>What and Why:</b> Operational meeting with Section of Emergency Medicine and the North Texas Poison Center.  <b>Responsible:</b> Toxicology Section Chief</p>	✓	✓	✓			✓
<p><b><u>Toxic News Reviews</u></b>  <b>What and Why:</b> Review current events related to toxicologic matters. Rotators will present topics. Implications and effects of the toxins on systems are addressed.</p>	✓	✓			✓	✓